

Social dimension –
Commitments undertaken in the official Bologna documents (definition)

The social dimension in the home country of the student

1. Quality higher education should be equally accessible¹ to all
(Berlin + Bergen communiqués)
2. Students should have appropriate studying and living conditions, so that they can complete their studies within an appropriate period of time without obstacles related to their social and economic background (Berlin and Bergen communiqués)
3. Opportunities for all citizens, in accordance with their aspirations and abilities, to follow the lifelong learning paths into and within higher education should be improved (Berlin Communiqué)
4. Governments should take measures to provide students with guidance and counselling services with a view to widening access (Bergen Communiqué)
5. Students are full partners in higher education governance and should participate in and influence the organisation and content of higher education (Prague and Berlin communiqués)
6. Governments should take measures to help students, especially from socially disadvantaged groups, in financial and economic aspects with a view to widening access (Bergen Communiqué)

The social dimension of mobility

7. Ministers should take measures to facilitate the portability of national loans and grants (Berlin and Bergen communiqués)
8. Mobility should be promoted by overcoming obstacles to the effective exercise of free movement with particular attention to: for students, access to study and training opportunities and to related services (Bologna Declaration)

¹ Access in the sense of the Lisbon Recognition Convention.